# A Three Story Intellect!

## BLOOM’S TAXONOMY and Costa’s Levels of Questioning

**The Student will...**

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<td>Learn specific facts, ideas, vocabulary, rementoring/recalling information or specific facts.</td>
<td>Ability to grasp the meaning of material; communicate knowledge; understanding information without relating it to other material.</td>
<td>Ability to use learned material in new and concrete situations; use learned knowledge and interpret previous situations.</td>
<td>Ability to break down material into its component parts and perceive interrelationships.</td>
<td>Ability to put parts together to form a new whole; use elements in new patterns and relationships.</td>
<td>Ability to judge the value of material (statement, novel, poem, report, etc.) for a given purpose; judgment is based on given criteria.</td>
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### Introduction of knowledge

**Level One—the basement**

**By doing the following...**

- collect, copy, define, describe, examine, find, group, identify, indicate, label, list, locate, match, name, omit, observe, point, provide, quote, read, recall, recite, recognize, repeat, reproduce, say, select, sort, spell, state, tabulate, tell, touch, underline, who, when, where, what

- alter, associate, calculate, categorize, change, communicate, convert, distinguish, expand, explain, inform, name alternatives, outline, paraphrase, rearrange, reconstruct, relate, restate (own words), summarize, tell the meaning of, translate, understand, verbalize, write

### Practice knowledge learned

**Level Two—the ground floor**

**By doing the following...**

- acquire, adopt, apply, assemble, capitalize, construct, consume, demonstrate, develop, discuss, experiment, formulate, manipulate, organize, relate, report, search, show, solve novel problems, tell consequences, try, use, utilize

- analyze, arrange, break down, categorize, classify, compare, contrast, deduce, determine, diagram, differentiate, discuss causes, dissect, distinguish, give reasons, order, separate, sequence, survey, take apart, test for, why

### Demonstrates mastery of knowledge learned

**Level Three—the penthouse**

**By doing the following...**

- alter, build, combine, compose, construct, create, develop, estimate, form a new..., generate, hypothesize, imagine, improve, infer, invent, modify, plan, predict, produce, propose, reorganize, rewrite, revise, simplify, synthesize, appraise, argue, assess, challenge, choose, conclude, criticize, critique, debate, decide, defend, discriminate, discuss, document, draw conclusions, editorialize, evaluate, grade, interpret, judge, justify, prioritize, rank, rate, recommend, reject, support, validate, weigh